

IDENTIFYING GAPS AND DEVELOPING IMPROVEMENT PLANS FOR RDA ACCREDITATION

Area	Gap Identified	Impact on RDA Performance	Action Plan	Resource Allocation	Policy Changes	Capacity Building Initiatives	Timeline
I. Vision, Mission, and Strategic Goals		(e.g., Lack of measurable objectives, misalignment with university plan)	(e.g., Revise goals with SMART criteria, conduct joint university-RDA strategic planning workshops)		(e.g., Revise mission statement, develop measurable indicators)	(e.g., Workshops on strategic planning for research deanships)	Q1-Q2
II. Governance and Leadership		(e.g., Unclear decision-making processes, limited stakeholder engagement)	(e.g., Develop flowcharts for key decisions, establish advisory committees with faculty-student representation)		(e.g., Implement transparency policies for funding allocation, revise decision-making protocols)	(e.g., Training on effective governance and stakeholder engagement for RDA staff)	Q2-Q3

<p>III. Research Support and Infrastructure</p>		<p>(e.g., Limited external funding opportunities, outdated equipment, unclear ethical policies)</p>	<p>(e.g., Establish grant writing workshops, partner with external funding agencies, upgrade key equipment, revise ethics policies with stakeholder input)</p>	<p>Budget allocation for workshops, equipment, external collaborations</p>	<p>(e.g., Develop clear guidelines for ethical research conduct, establish conflict of interest disclosure procedures)</p>	<p>(e.g., Workshops on grant writing, research ethics, and equipment maintenance)</p>	<p>Ongoing</p>
<p>IV. Research Capacity Building and Development</p>		<p>(e.g., Limited training opportunities for early-career faculty, lack of mentorship programs, restricted interdisciplinary collaboration)</p>	<p>(e.g., Offer faculty development programs on diverse research topics, launch mentorship program pairing senior-junior researchers, promote joint research</p>	<p>Budget allocation for program design, faculty stipends, travel grants</p>	<p>(e.g., Develop policies for research leave and mentorship program participation)</p>	<p>(e.g., Training for mentors, workshops on interdisciplinary research collaboration)</p>	<p>Q3-Q4</p>

			projects across disciplines)				
V. Research Output and Dissemination		(e.g., Low publication rates, weak knowledge transfer mechanisms, ineffective communication strategies)	(e.g., Implement publication support services, partner with industry for technology transfer, establish public science communication workshops)	Budget allocation for publication support, knowledge transfer initiatives, communication training	(e.g., Develop and implement open access policies, establish guidelines for public engagement)	(e.g., Training on research communication, science writing, and media engagement)	Ongoing

Note: This is a template with examples. Customize the table and entries based on your specific self-assessment and identified gaps.

Additional Tips:

- *Prioritize gaps based on severity and potential impact.*
- *Involve relevant stakeholders in developing and implementing action plans.*
- *Regularly monitor progress and adapt plans as needed.*
- *Utilize available resources effectively and seek additional funding if necessary.*
- *Celebrate successes and communicate progress to stakeholders.*

By adopting a data-driven and collaborative approach, you can effectively address identified gaps and work towards achieving RDA accreditation while strengthening your research environment.